Lesson 7

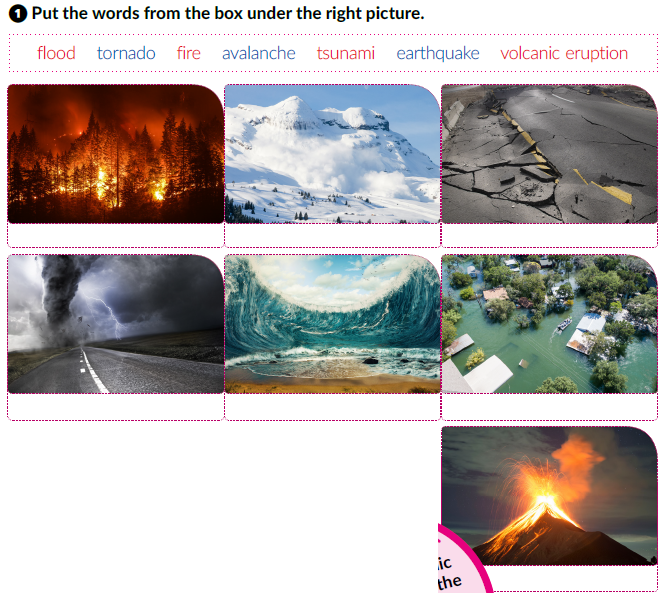
UNIT 2

**Mother nature and its wild side**

**Step 1**

Open your book at page 42. Take a look at the lead-in exercise. Put the words from the box under the right picture.

*Otvori svoj udžbenik na 42. stranicu. Pogledaj uvodnu aktivnost. Stavi riječi iz okvira ispod odgovarajuće slike.*

**

**Step 2**

Answer these questions in your notebook.

*Odgovori na ova pitanja u svoju bilježnicu.*

1 Do you know any other natural disasters?

2 What time of the year do they usually strike?

3 Where do they usually happen? In which countries?

4 Can people cause any of them?

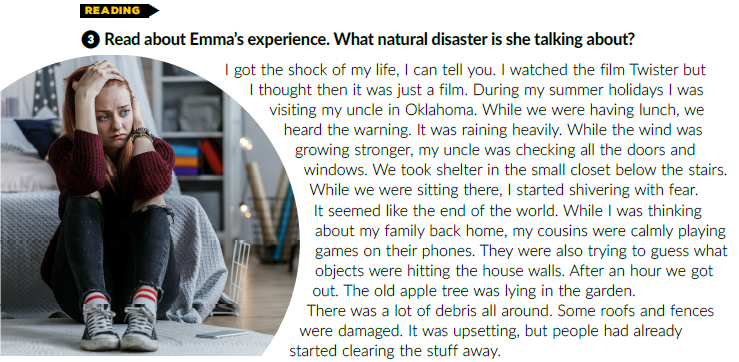
5 What can we do to prevent them?

6 Is Croatia threatened by any of them?

**Step 3**

Read about Emma’s experience. What natural disaster is she talking about?

*Pročitaj Emmino iskustvo. O kojoj prirodnoj katastrofi govori?*

**

**Step 4**

Find the meaning of the words below and write them down in your notebook.

*Pronađi značenja ovih riječi i zapiši ih u svoju bilježnicu.*

to shiver with fear

a fence

debris

a roof

a warning

shelter

to rain heavily

**Step 5**

Make true sentences.

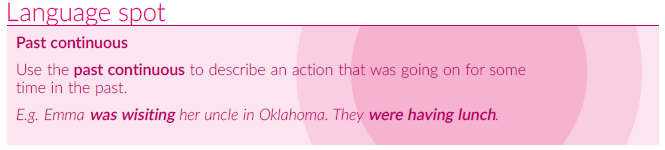
*Načini istinite rečenice.*

**

**Step 6**

Take a look at the Language spot frame and revise what you know about Past continuous.

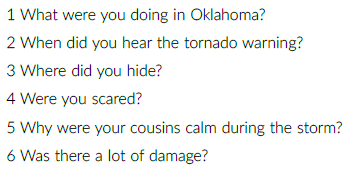
*Pogledaj language spot okvir i ponovi što znaš o Past continuousu.*

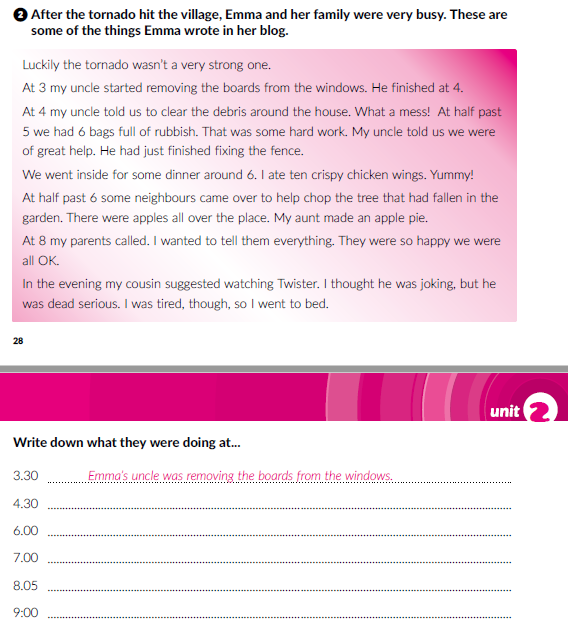
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**Step 7**

Pretend you’re Emma and are at an interview. Answer these questions as if you were Emma. Record the imaginary interview and send the recording to your teacher.

*Zamisli da si Emma te da si na intervjuu. Odgovori na ova pitanja kao da si Emma. Snimi zamišljeni intervju i pošalji snimku svom nastavniku ili nastavnici.*

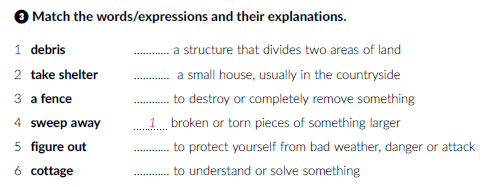
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**

**Step 8**

Open your workbook at page 28 and do exercises 2 & 3.

*Otvori svoju radnu bilježnicu na 28. stranicu i riješi 2. i 3. zadatak.*

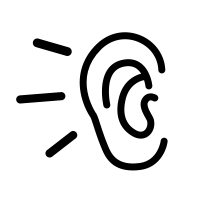
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**Step 9**

Open your book at page 43. Listen to Ben talk about his experience with the wild side of nature. What natural disaster is he talking about?

*Otvori svoj udžbenik na 43. stranicu. Poslušaj Bena kako priča o svom iskustvu s divljnom stranom prirode. O kojoj prirodnoj katastrofi govori?*

**



Listen again and find **7** mistakes in the text. Correct them.

*Poslušaj opet i pronađi 7 pogrešaka u tekstu. Ispravi ih.*

**Step 10**

Take a look at the Language spot frame on page 45 and revise.

*Pogledaj Language spot okvir na 45. stranici i ponovi.*

**

Finish the sentences.

*Dovriši rečenice.*

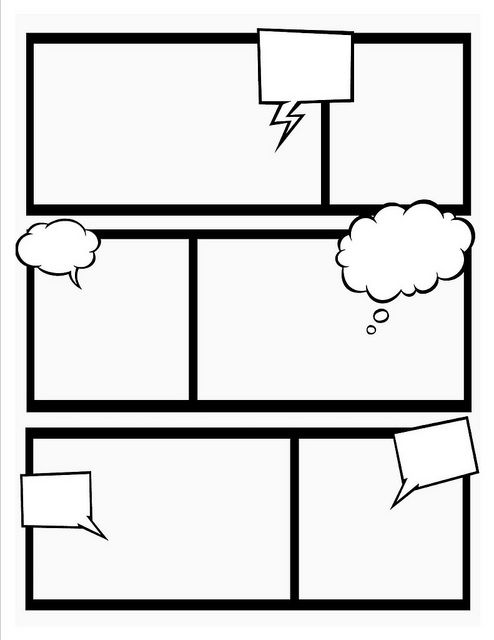
1 While he **was skiing**, Ben \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 He **was sitting** in the cabin when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 While he **was trying** to figure out what the noise was, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 His friends **were skiing** on the other side of the hill when \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Step 11**

Choose one of the texts and create a comic. Don’t forget to include speech bubbles!

*Odaberi jedan od tekstova i napravi strip. Nemoj zaboraviti nacrtati oblačiće s tekstom!*

**ZA ONE KOJI ŽELE VIŠE**

**Step 12**

How should people behave during a tornado? What should they do? Search the internet and write down 5 instructions.

**Step 13**

In the USA big storms and hurricanes are given personal names like Katrina and Dorian. What was the name of the latest storm in the US? Why are they given personal names?





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